

Building the Vision

Session 12 • Facilitator Guide r14 • A Tuesday in 2031

Rewire Retirement • Monday, March 1, 2027 • 9:00–10:30 AM • New Community Church

| "Where there is no vision, the people perish." — Proverbs 29:18 (KJV)

What this morning is for

This is the morning a man gets to picture the life he was made for, and discovers he has already started living it. Not a plan. Not a scorecard. A destination he can feel today. Dallas Willard's order from Session 4 is the method — see it, choose it, build it — and Session 12 is only *see it*. Choosing what rides light and building the rhythm are both Session 13; Session 14 tends the rhythm. So when a man says "I can't do it all," and one will, the answer is warm and short: *you're right, and next week we decide what rides light*.

A vision is discovered, not invented. The men are not starting one; they are reading it off fifteen weeks of evidence. The job of the room is to let a man see that the destination is not a distant country but a place he has been visiting on weekends.

The crescendo is two men reading their Tuesday aloud — you first, then one man from the cohort who has rehearsed. Everything before it is preparation for those eight minutes.

Before the morning

Cards and tools this session: T3 comes back: when a man reports on Clearness Monday in the re-entry, name the card. No card comes out.

When	What
At Session 11, or the week after	Choose the cohort reader. A man whose T-shirt week went well and who reads without performing. Ask him privately: "Would you write your Tuesday this week and read it at the close of Session 12? Dave reads his first." Give him the participant guide's <i>Before you write</i> page and your own Tuesday to see the shape.
Wednesday before	Read his draft. One conversation only — not an edit. Two questions: "Which part are you already living?" and "Where is the joy on this page?" If it is two pages, say so kindly: one page is a postcard. Confirm he will read the four closing lines.
Thursday	Rehearse your own reading aloud, timed. Four minutes, not six. Read the four closing lines slowly; the room needs to hear the shape.
Friday	Confirm the room. Print: participant guide (grayscale-safe) one per man; your Tuesday, clean, one copy for the reader's table. Nothing else.

When	What
Day of	Tables of three or four — triads intact from January. Pens. No projector until the Frame; the harvest slide waits. Play nothing. Pray for each man by name.

Run of show — 90 minutes, six moves

Clock	Min	Move	What happens
0:00	12	The harvest is in (slides 1-4)	Tables, the re-entry from Clearness Monday. Each man says his mission r2 from memory and names one Five Gate it passes and one still open (slide 3; a self-check, never a jury). Then his four verbs and one reaction from the T-shirt week — verbatim, from the card. Then one line each: does My Next Chapter still match the mission? (The Session 11 guide promised it is confirmed here.) Men who did nothing report on why; that is §3.1 data (what to set down), not failure. Then slide 4: everything he already holds. Say it plainly: <i>you are not starting; you are finishing</i> . The practice check-in rides in the same twelve minutes: at the tables, one moment each with “Honest, open questions,” no commentary.
0:12	8	The destination (slides 5-7)	One frame, three sentences (slide 5). Mission is present tense — why I exist. Vision is future tense — where I'm going. That is why §2.1 came first. Proverbs 29:18. Then Grow · Connect · Adapt · Give (slide 6), Joy Span's four verbs as the lens promised at Session 1 — one question only: which of the four is this season mostly asking of you? Then the Flourishing Signs read aloud (slide 7) — not as a test but as a description of a good life.
0:20	25	A Tuesday in 2031 (slide 8)	Silent. One page, present tense, an ordinary good day five years from now. Read the instruction slide once, including its last line — “Why a Tuesday? Because meaning lives in the particular.” Do not elaborate. Watch the first three minutes: a man who writes headings is writing domains — walk over and say “start with the coffee.” At 20 minutes, sixty-second warning. At 25, pens down whether finished or not; unfinished pages read fine.
0:45	25	Which part are you already living? (slides 9-10)	Triads. Each man reads his Tuesday aloud, uninterrupted — eight minutes a man, rotate. The two listeners ask one question only: “Which part of this are you already living?” Then each names one thing he heard that is true of the man now. Facilitators circulate for advice-in-disguise; the line is “can we turn that into the question?” Then two minutes alone: circle three Signs you can say yes to, one you are reaching for. Then slide 10, the quiet check, in one sentence: mark the margin with the letters you find; the one that goes missing is P.

Clock	Min	Move	What happens
1:10	10	The pack comes off (slides 11–12)	Not a funeral. Bunyan's Christian loses his burden at the cross and gives three leaps for joy; Hebrews 12:1 — throw off what hinders <i>so you can run</i> . One line in pencil: what I will gladly not carry. Then the four closing lines, explained once with the slide: already living · reaching for · set down · avoided. They write them this week; they hear them next. (Ten minutes, not twelve: two moved to Move 6 for the reading and practice slides.)
1:20	10	Two Tuesdays (slides 13–18)	You read yours — clean, four minutes, the four lines last. Then the cohort reader. No commentary after either; let the silence sit a full ten seconds. Sixty seconds: "what did you hear from the binder?" (slide 14, revealed after they have named three or four) — they will find the pack, the second question, shoulder to shoulder. Homework, every item with its minutes (slide 15): the page, Our Tuesday, and one conversation or one door; about 120 minutes. The reading, pointed at, not taught (slide 16). Practice of the Week: One level deeper (slide 17). Jeremiah 29:11 (slide 18). The conversation or door, named to the triad and dated. Benediction.

Cut order if running long: the Frame's Grow · Connect · Adapt · Give slide (slide 6; point at the guide), then Re-entry to one man per table, then the pack move to six minutes. Never cut the read-aloud below eight minutes a man. Never cut the two Tuesdays. Never send them out without one door named and a witness.

Movement notes — what to say, what to watch for

Move 1 • The harvest is in (slides 1–4)

SAY *"Since Session 11 you said your four verbs to five people. Read us one reaction, word for word. Not what they meant — what they said."*

WATCH-FOR A man who reports "it went fine" has not looked at the card. Ask him to read the back of it. A man who did nothing will usually say why; receive it and move on. Burrow's line for your pocket: purpose is found on your feet, and a man who stayed seated has learned something about his feet.

CHECK-IN After the verbs, at the same tables: "Tell us one moment with this week's practice: Honest, open questions." One moment per man, no commentary. Clearness Monday will have given most men one. (The check-in is on slide 3, on the screen and in the notes.)

Slide 4 is the inventory of what he holds — story, two values, the Signature, the gifts his table named, the Caring Shift, the Threshold's third line, the mission in the top pocket, and five reactions on a card. Read it slowly. Most men have forgotten how much they have produced.

Move 2 • The destination (slides 5–7)

SAY *"Mission is present tense: why I exist. Vision is future tense: where I'm going. You wrote the first last week. This morning you get to see the second — and I think you'll find you've already been there."*

The Flourishing Signs (slide 7) are read aloud by you, one per domain, in a normal voice, as a description and not a checklist. Do not explain them. When you reach "you can finish 'I am' without a title," pause — half the room will hear it land. Joy Span (slide 6, which comes before the Signs) is a promise kept: Session 1 told them these four verbs would come back when they wrote their vision. Say so. One question only: which of the four is this season mostly asking of you? Attribution confirmed: Grow, Connect, Adapt and Give are the four verbs of gerontologist Dr. Kerry Burnight, Joyspan: The Art and Science of Thriving in Life's Second Half. The S1 guide is right; the Waxman reference is not the source.

Move 3 • A Tuesday in 2031 (slide 8)

SAY *"Do not write in domains. Do not write in goals. Write a day. Start with the coffee."*

WATCH-FOR Three men will write a schedule — a list of activities with times. Walk over, point at one line, and ask "who is there?" Two men will write a week ("some days... other days"). Say: pick this Tuesday. One man will write his mission statement again. Ask him what he had for lunch. The room should be silent except for pens; if it isn't, someone is explaining his page to a neighbor, and the reading is for the triad, not now.

The page does not depend on the Charter being complete. A man who has fallen behind on \$1.2 or \$1.4 can write a good Tuesday because he is describing a day, not filling a form. If a man says he can't write because his Charter isn't done, that is the answer, and it is the whole design.

PARTICULARITY The slide's last line — "Why a Tuesday? Because meaning lives in the particular." — is a callback to Session 2: meaning is only accessible in this sunset, this conversation. A Tuesday in 2031 is Particularity in vision form: not a goal, a day. Say the line once, as written; do not teach it.

Move 4 • Which part are you already living? (slides 9–10)

SAY *"Read it all, without stopping. When he's done, you ask him one question and no other: which part of this are you already living? Then each of you tells him one thing you heard that's true of him now. That's it. No advice. No 'have you thought about.' He has thought about it; he just wrote it."*

WATCH-FOR The Fixing Reflex, which the men have been unlearning since October. It will reappear disguised as a compliment: "I loved the part about the grandkids — have you considered..." The intervention is the S11 line: "can we turn that into the question?" The other failure is a man who reads apologetically — "this is rough, I didn't really..." Stop him gently: "just read it." Retired executives do not read their own hope aloud easily; the room's silence is what makes it possible.

After the round, two minutes alone with the Signs. Three yes, one reaching. A man who circles all sixteen has written a wish list; ask him for the three he would defend to his wife.

Then slide 10, the quiet check, in one sentence: read your Tuesday once more and mark the margin with the letters you find. The letter that goes missing is P — if there is no joy on the page, the page is a job description. Do not teach PERMA; point at the guide.

Move 5 • The pack comes off (slides 11–12)

SAY *"This is not a loss. Look at your page. What used to fill a Tuesday like this one that simply isn't there? Did you miss it? That's the pack coming off — not by discipline, by grace. Bunyan's Christian didn't set the burden down. It fell off, and he leapt."*

WATCH-FOR Grief. It will not usually surface here — Session 3 held it — but if a man's line reads as loss ("I no longer run the company"), ask what that made room for on his page. The answer is almost always already written two lines above. Do not counsel; point at his own page.

Then the four closing lines, shown once on slide 12. Say the order and the reason: arrival, direction, release, step. The fourth line is "One step this week," as Charter §2.2 has it. Tell them they are about to hear two men do it.

Move 6 • Two Tuesdays (slides 13–18)

You read first, clean, no preamble beyond "here is mine." Four minutes. Read the four lines slowly and stop. Ten seconds of silence — count them. Then: "[the reader] has one too." He reads. Ten more seconds.

Then the sixty-second reveal (slide 14, shown only after they have named three or four): "What did you hear from the binder?" They will find them — the walk side by side is Session 10, the four questions before speaking is the Listener card, the "room in your pack" question is the Knapsack, three good things is the gratitude practice, "nothing to prove" is the Identity & Purpose sign. Let them name it; do not list it yourself. The lesson is that the tools show up on an ordinary Tuesday without being asked, and they will have discovered it rather than been told it.

Homework (slide 15), every item on the screen with its minutes, about 120 in all. Finish your Tuesday and its four closing lines, with the exemplar beside you (40 minutes; the required reading is the exemplar and the Signs, already in the guide), and as he finishes, underline anything on the page that happens every day or every week: the Rule hiding in the vision, where Session 13 Move 4 starts. One conversation or one door about his mission (about an hour): a coffee with someone his mission names, or one place his verbs might serve; a closed door counts. It replaces Field Tests 2 and 3, and Session 13 opens with one sentence on it. Our Tuesday, required (20 minutes): he reads the page to his wife without defending it, asks for hers, and they write the three Our Tuesday lines in §2.2 together. The Practice of the Week lives inside the week. Optional: the domain paragraphs, Appendix C. Say the number. Bring next Monday: the Opportunity Map and the T-shirt card, because we fill the Bridge in the room. The conversation or door is named aloud to the triad and dated before they stand. Jeremiah 29:11. Benediction.

Bring list, said once: the Opportunity Map, the T-shirt card, and the October gauge scores from Session 2 (Session 13 re-rates them in Move 2).

SAY, naming the conversation or door: "Your mission was confirmed at the tables this morning. This week, take it out the door once: one conversation with someone it names, or one door where your verbs might serve. About an hour. Tell your triad who, and when, before you stand.

Next Monday you tell us in one sentence what it said, and we build the bridge from your sentence to your first step together, in the room."

SAY: "This week you read it to your wife. Twenty minutes. She is on your page, and she has been carrying the cost of your first summit since Session 4. Read all of it without defending it, ask for hers, and write the Our Tuesday lines in §2.2 together. Not married? The person whose Tuesday is most bound up with yours."

READING (1 min, slide 16) Point, don't teach. Name the three required items and say where they live: the exemplar and the Flourishing Signs (both in the guide) and the Ten Domains card (Harvest Charter). They are read as a man finishes his page, inside the forty minutes. Mention Going Deeper once, lightly — Carstensen, A Long Bright Future; Brooks, From Strength to Strength ch. 5–6; Burnight, Joyspan; Freedman, How to Live Forever. Optional, never assigned. Slide 16 now has three cards: Required, Books (these four) and Shorter Readings: Why a Tuesday, Not a Target (12 min) and Bloom's Taxonomy Explained (9 min) and Fink's Six Dimensions Explained (10 min; first met at Session 8). Present them as a pair that disagrees: Bloom is a ladder to Create, Fink a circle that asks whether the work changed the man. The Tuesday page needs both; a page can be well made and still read like a brochure about someone else. If a man asks where to start, point him to Why a Tuesday, Not a Target. Confirmed: Brooks ch. 5–6 are "Ponder Your Death" and "Cultivate Your Aspen Grove"; Freedman's full title is How to Live Forever: The Enduring Power of Connecting the Generations.

PRACTICE OF THE WEEK (1–2 min, slide 17) Read the practice: One level deeper. Name its skill and section: "It is section 3, Speak Truly & Encourage, in your Toolkit — the card is the menu, the Toolkit is the kitchen." Then one minute, in pairs, right now: Tell the man beside you one true thing from your Tuesday that you would usually keep back. Then swap. Out of time? Each man names the one person he will try it with this week. The tracker is weekly, not daily: "Tried it this week ☐

" and one moment line on the card. Rooted in Arthur Aron's closeness research: disclosure that goes one step deeper, and is returned, is how strangers become friends. It fits this morning: the men have just read their own hope aloud. Session 13 opens: "Tell us one moment with this week's practice: One level deeper."

SAY "Share one true thing you would usually keep back. One minute now: try it once on the man beside you."

BENEDICTION (slide 18) Jeremiah 29:11 and the benediction. Then the two-question self-check on the way out, same as Session 11: clear direction? engaging days?

Homework and the Charter

The Tuesday page, with its four closing lines, is Harvest Charter §2.2 — the Tier 1 vision for every man. Decision of September 12: the eight domain paragraphs move to Tier 2 / Appendix C, optional, for men who want to go deeper over the spring. Say this in the room, because the men have seen the eight blanks in the Charter and some are dreading them.

The Bridge worksheet is not homework. It waits for Session 13, Move 5, where each man fills the mission line (it carries no number) and planks 1 to 4 in the room, in about four minutes, from what he already holds: the Opportunity Map and T-shirt card from Session 11 and this week's conversation or door, which is plank 3. Field Tests 2 and 3 are no longer homework; the one conversation or one door assigned today replaces them. The mission was still draft r1 at

Session 11, and a man who picks a project before his sentence clears will bend the sentence to fit the project; with r2 confirmed at the Five Gates this morning, the conversation or door tests a sentence that has cleared. Hand out no worksheet today.

The Readiness re-score and the Five Weighing Questions are not in this session. They open Session 13, where they set up subtraction and the three priority domains. If a man asks "but how do I do all this?", the answer is the S13 title: the Essential Few, next Monday.

Charter numbers are v12 throughout: §2.0 My Next Chapter, §2.1 My Mission, §2.2 A Tuesday in 2031. The Session 13 Weighing Page lives in the room, not in the Charter.

Below the waterline — for the facilitator's pocket, not the screen

Iceberg Principle: none of this appears in participant materials.

Why a day, not domains. The Charter's own warning is that men who skip to the paragraph write brochure copy — "true, admirable, and about nobody." A day forces a face into every line. The domains arrive on their own because a life is not lived in ten columns; the marked exemplar in the guide shows all ten present without one being named.

Particularity and peak moments. Combine, don't contrast: notice the moment (Burnett & Evans, *Designing Your Life*) · mark the moment (Chip & Dan Heath, *The Power of Moments*, 2017). The Tuesday is ordinary on purpose — meaning lives in the particular — but a page with one marked moment in it (a blessing said, a first lesson, a fire built) has not broken the rule; that man has noticed and marked. If a man asks why he should not write the big day, the answer is that big days are built on Tuesdays. This tension stays here, not on the slide or in the guide.

Bloom and Fink. The Charter climbs Bloom's ladder — Remember (threshold, three markers), Understand (the readings), Apply (first Rule practice, values, strengths), Analyze (reading the story, faith foundation), Evaluate (the Wilderness Between, the mission at S11), Create (from this morning: the Tuesday, First Steps, Rule, Legacy letter). Bloom's Taxonomy Explained and Fink's Six Dimensions Explained sit together on slide 16 this week, because this is the morning Level 6 begins, and Level 6 without Fink can produce a polished page that changes nothing. Fink's Caring dimension is the one Bloom never reaches: *do I care about the right things now?* The Tuesday page answers it by showing, not asking.

Seligman's PERMA. Positive emotion, Engagement, Relationships, Meaning, Accomplishment (*Flourish*, 2011). Mapped to the ten domains: Faith & Spiritual Life and Identity & Purpose carry Meaning; Marriage & Family and Friendships & Community carry Relationships; Growth & Learning is Engagement and Accomplishment; Service & Contribution is Meaning with Accomplishment; Recreation, Adventure & Joy carries Positive emotion; Health & Wellbeing is the vitality some add as a sixth letter; Finances & Stewardship and Practical Readiness are enabling conditions, not flourishing itself. The margin check on the page catches the executive's vision — M, A, R and no P.

Bandura. The triad question — which part are you already living? — is verbal persuasion from credible witnesses, the third of his four sources of self-efficacy. The T-shirt week was mastery,

and this week's door adds more; your reading is vicarious; the silence and the no-fixing rule keep the body calm. All four sources are in the room by 10:30.

Burrow (GripTape). The champion who may not be an expert and asks only "what did you do this week?" That is the triad. Any man who worries he has nothing to offer his brothers has the answer on the participant page: one question, and then listen.

The Flourishing Signs come from Charter v11 New Sections, four or five per vision domain; the Charter table is the source. Slide 7 shows a sample, eight of the Signs (one per vision domain, 1-8); the participant guide prints sixteen of them, each labelled with its canonical domain, at least one for each of the ten domains. The full set stays in the Charter appendix.

What waited. The Weighing Room (the October gauges re-rated + Five Weighing Questions) opens S13. The Domain Probe card, the Common Ground Board, and the Cogenerative Ladder from the r1 design note are parked for S13 and the post-program ecosystem; they are in the project file *Session12_Building_the_Vision_Design_Note_r1* if the cohort wants them.

Materials checklist

Participant Guide r13, one per man, grayscale • your Tuesday, clean, two copies • the cohort reader's page, his own • pens • the deck (*Session_12_Building_the_Vision_r14*, 18 slides) on the TV via HDMI • T-shirt cards from S11 in the men's hands (remind them Friday) • no Bridge worksheet today (it is the Session 13 room tool) • nothing else on the tables.

Sources: Harvest Charter v12 Core §2.2; S1 Participant Guide (Joy Span); S4 Facilitator Guide (Willard); S11 Design Note r1; Session 12 Design Brief r2; Seligman, Flourish; Bunyan; Isaiah 43, Proverbs 29, Hebrews 12, Jeremiah 29.