

H2

WHYZMEN • OPTIONAL CARD • SESSION 10

Grandkids and Teens

Use it when... you're talking with the next generation: at the table, in the car, on the phone.

"Even when I am old and gray, do not forsake me, my God, till I declare your power to the next generation."

Psalm 71:18

The same tools work across the generations: listen first, ask better, fix last. What changes is the door you open.

INSTEAD OF...	TRY...
"How was school?"	"What was the best part of your week?"
"When I was your age ..."	"What's that like for you?"
"You should ..."	"Do you want my idea, or do you want me to just listen?"
"Why did you do that?"	"What led you there?"
"Can we talk?"	"Is now a bad time to talk?"

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"Can we talk?"	"Is now a bad time to talk?"

FIVE MOVES THAT WORK

- **Go shoulder to shoulder.** The car, the workbench, the fishing boat. Side by side lowers the stakes.
- **Mirror more than you advise.** Repeat their last few words, with curiosity, and wait.
- **Celebrate well.** “That’s great. What was the best part?” Then let them tell it again.
- **Earn the right.** Advice lands when it is asked for. Ask before you offer.
- **Tell your story when they ask.** Short, honest, and with the hard parts left in.

FIRST USE

Ask one grandchild, “What was the best part of your week?” Then mirror. Don’t advise.

THIS SKILL’S PRACTICES S2 Ask the second question • S5 Ask for a story • S9 Three Good Things, aloud

More in the Toolkit: 4 • At Home • 1 • Listen

Adapted from the Toolkit; Chris Voss on questions that invite a safe “no”; Shelly Gable on answering good news.

WhyzMen • Rewire Retirement • Card H2 • r1 • Optional • handed out at Session 10

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